



## Freeland Pre-school

Freeland Partnership Foundation Stage Unit,  
Freeland CE Primary School, Parklands, Freeland, Witney, OX29 8HX

Tel: 01993 882945

Email: [freelandpg@hotmail.co.uk](mailto:freelandpg@hotmail.co.uk)

Web site: [www.freelandpreschool.org](http://www.freelandpreschool.org)

Freeland Pre-school is a Registered Charity [No: 1015592]

## Nappy changing

### Safeguarding and Welfare Requirement: Health

Providers must ensure there are suitable hygienic changing facilities for changing any children who are in nappies.

### Policy statement

No child is excluded from participating in our setting who may, for any reason, not yet be toilet trained and who may still be wearing nappies or equivalent. We work with parents towards toilet training, unless there are medical or other developmental reasons why this may not be appropriate at the time.

We provide nappy changing facilities and exercise good hygiene practices in order to accommodate children who are not yet toilet trained.

We see toilet training as a self-care skill that children have the opportunity to learn with the full support.

### Procedures

- Children in nappies are checked regularly throughout the session by their key person (or another member of staff if the key person is absent) and changed as required.
- Staff keep a record of when and why children have been changed and by which member of staff. A slip with this information is sent home to parents/carers after each change.
- We support parents/carers and offer advice on toilet training their children.
- Our key persons undertake changing children in their key groups; key person buddy change the nappies if the key person is absent.
- Young children are changed within sight of other staff whilst maintaining their dignity and privacy at all times.
- Our changing area is warm, with a safe area to lay children and no bright lights shining down in their eyes. There are mobiles and other objects of interest to take the child's attention.

- Each child has their own bag with their nappies and changing wipes, provided by parents.
- Our staff put on gloves and aprons before changing starts and the areas are wiped with anti-bacterial wipes before and after each nappy change. Gloves are not always required for a wet nappy where there is no risk of infection, however, gloves are always available for those staff who choose to wear them. Gloves are always worn for a 'soiled' nappy.
- All our staff are familiar with our hygiene procedures and carry these out when changing nappies.
- Our staff never turn their back on a child or leave them unattended whilst they are on the changing mat.
- We are gentle when changing; we avoid pulling faces and making negative comments about 'nappy contents'.
- We do not make inappropriate comments about children's genitals when changing their nappies.
- In addition, we ensure that nappy changing is relaxed and a time to promote independence in young children.
- We encourage children to take an interest in using the toilet; they may just want to sit on it and talk to a friend who is also using the toilet.
- We encourage children to wash their hands, and have soap and paper towels to hand.
- We do not use anti-bacterial hand wash liquid or soap for young children; young skin is quite delicate and anti-bacterial products kill off certain good bacteria that children need to develop their own natural resistance to infection.
- Older children access the toilet when they have the need to and are encouraged to be independent.
- We dispose of nappies hygienically. Nappies are double-bagged and put in the lined nappy bin which is then disposed of in the general refuse bin at the end of the day. Cloth nappies, trainer pants and ordinary pants that have been wet or soiled are bagged for parents to take home.
- We have a 'duty of care' towards children's personal needs. If it is discovered that children are left in wet or soiled nappies/pull ups in the setting on a regular basis this may constitute neglect' and if found to be the case, will be a disciplinary matter.